

Warm up back of p 13

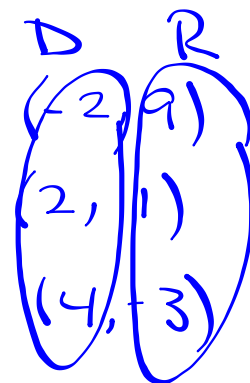
Find the range (y) values given each function and domain (x).

$$y = x - 5; \text{ domain} = \{4, 6, 8\}$$

x	x-5	y
4	4-5	-1
6	6-5	1
8	8-5	3

$$y = -2x + 5; \text{ domain} = \{-2, 2, 4\}$$

x	-2x+5	y
-2	-2(-2)+5	9
2	-2(2)+5	1
4	-2(4)+5	-3

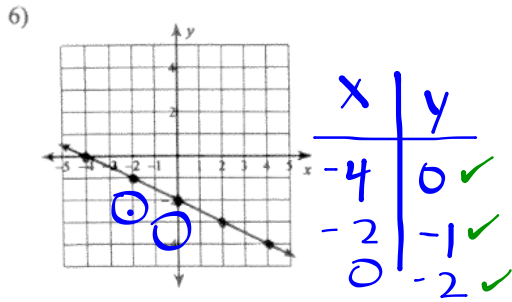


GRAPHING LINEAR EQUATIONS

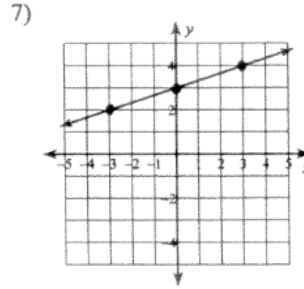
{Using a Table!}

Directions: Complete each table, then graph the equation.

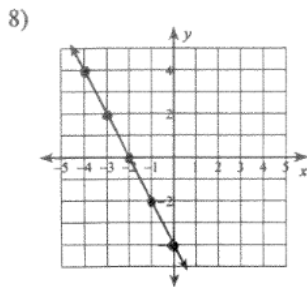
<p>1 $y = x + 6$</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr><th>x</th><th>y</th></tr> </thead> <tbody> <tr><td>-1</td><td>5</td></tr> <tr><td>0</td><td>6</td></tr> <tr><td>2</td><td>8</td></tr> <tr><td>4</td><td>10</td></tr> </tbody> </table>	x	y	-1	5	0	6	2	8	4	10	<p>2 $y = -x$</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr><th>x</th><th>y</th></tr> </thead> <tbody> <tr><td>-5</td><td></td></tr> <tr><td>-2</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>3</td><td></td></tr> </tbody> </table>	x	y	-5		-2		0		3	
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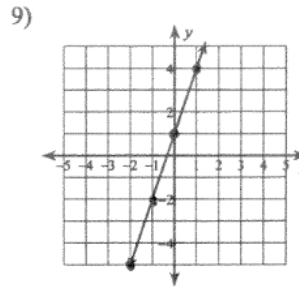
- A) $y = -\frac{1}{2}x - 2$
 B) $y = \frac{5}{2}x - 2$
 C) $y = \frac{1}{2}x - 2$
 D) $y = -2x + \frac{5}{2}$
- $\frac{5}{2}(-4) - 2 = 12$



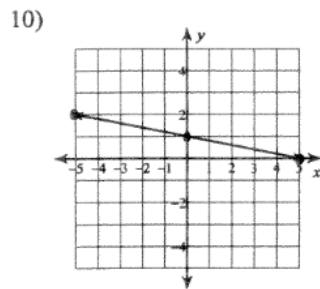
- A) $y = -\frac{5}{3}x + 3$
 B) $y = -\frac{4}{3}x + 3$
 C) $y = \frac{1}{3}x + 3$
 D) $y = 3x - \frac{5}{3}$



- A) $y = -3x - 4$ B) $y = -2x - 4$
 C) $y = 3x - 4$ D) $y = 2x - 4$



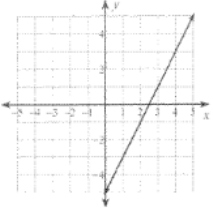
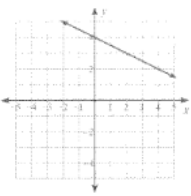
- A) $y = x + 3$ B) $y = 3x + 1$
 C) $y = 2x + 3$ D) $y = -3x + 1$

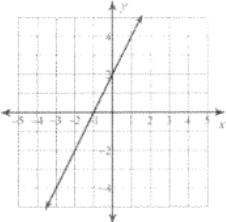
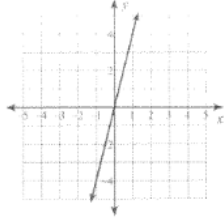
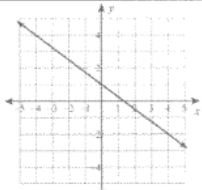
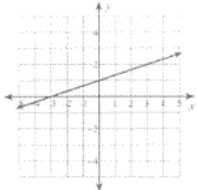
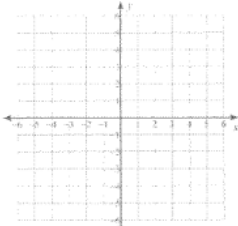
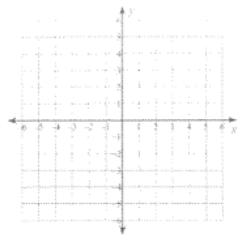
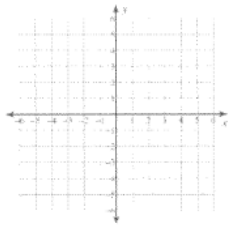
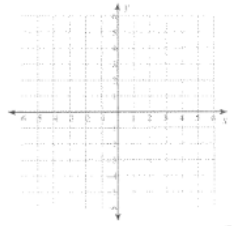
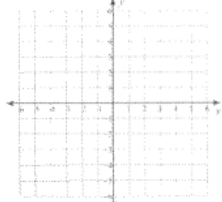
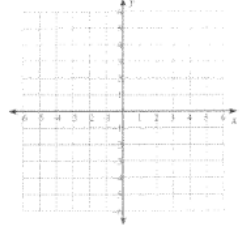


- A) $y = \frac{3}{5}x + 1$
 B) $y = \frac{2}{5}x + 1$
 C) $y = \frac{1}{5}x + 1$
 D) $y = -\frac{1}{5}x + 1$

ODD ONLY CW GRADE

Which function rule matches the table below?

<p>1.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><th>x</th><th>y</th></tr> <tr><td>-2</td><td>4</td></tr> <tr><td>0</td><td>2</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>3</td><td>-1</td></tr> </table> <div style="display: inline-block; vertical-align: top;"> $y = 2x - 1$ $y = -x + 2$ </div> <div style="display: inline-block; vertical-align: top; margin-left: 20px;"> $y = 2x + 1$ $y = x + 2$ </div>	x	y	-2	4	0	2	1	1	3	-1	<p>2.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><th>x</th><th>y</th></tr> <tr><td>0</td><td>0</td></tr> <tr><td>-3</td><td>-12</td></tr> <tr><td>1</td><td>4</td></tr> <tr><td>-1</td><td>-4</td></tr> </table> <div style="display: inline-block; vertical-align: top;"> $y = 4x$ $y = -\frac{1}{5}x + \frac{4}{5}$ </div> <div style="display: inline-block; vertical-align: top; margin-left: 20px;"> $y = 4$ $y = \frac{1}{5}x + \frac{4}{5}$ </div>	x	y	0	0	-3	-12	1	4	-1	-4
x	y																				
-2	4																				
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x	y																				
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x	y																				
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Which rule is associated with the graph below?																					
<p>11.</p>  <p>A. Twice x minus 5 B. The product of -5 and x subtract 4 C. -4 times x minus 5 D. 4 taken away from the product of 5 and x</p>	<p>12.</p>  <p>A. one-half of x plus 4 B. 4 added to negative one-half of x C. the product of 4 and x plus 2 and a half D. two and a half times x plus 4</p>																				

<p>13.</p>  <p>A) $y = -2x + 5$ B) $y = 2x + 2$ C) $y = 2x + 5$ D) $y = 5x + 2$</p>	<p>14.</p>  <p>A) $y = -5x$ B) $y = -4x$ C) $y = 4x$ D) $y = 4$</p>																				
<p>15.</p>  <p>A) $y = -\frac{3}{4}x + 1$ B) $y = -\frac{3}{4}x - 1$ C) $y = x - \frac{3}{4}$ D) $y = -x - \frac{3}{4}$</p>	<p>16.</p>  <p>A) $y = -\frac{1}{3}x + 1$ B) $y = \frac{1}{3}x + 1$ C) $y = -\frac{2}{3}x + 1$ D) $y = \frac{4}{3}x + 1$</p>																				
<p>Complete a table of values and graph the line.</p>																					
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8th Grade IXL

2.1 , 2.2 , 2.3

Why Are There No Wal-Marts In a War Zone?

For each equation, only two of the given ordered pairs are solutions. Circle the number-letter pair next to each solution. Then write the letter in the matching numbered box at the bottom of the page.

1. $y = 3x - 1$

16 · E (4, 11)

18 · L (3, 5)

7 · A (-5, -16)

12 · D (-2, 7)

2. $4x - y = 5$

20 · R (4, 10)

13 · F (-2, -9)

18 · O (1, -1)

2 · H (-3, -17)

3. $-3x + 2y = 8$

12 · L (-6, -5)

23 · C (-4, -1)

28 · N (-2, 2)

20 · E (2, 7)

4. $2x + y = 3$

25 · V (-4, -5)

9 · R $(-\frac{3}{2}, 8)$

23 · A (-1, 5)

1 · T $(\frac{7}{2}, -4)$

5. $y = \frac{5}{2}x - 9$

3 · O (-2, -11)

26 · E (0, -9)

13 · L (2, -4)

11 · I (4, 3)

6. $-4x + 3y = -6$

9 · E (-3, -6)

19 · N $(-\frac{5}{4}, -1)$

4 · R (5, -2)

28 · S $(\frac{9}{4}, 1)$

In Exercises 7-12, possible solutions are given as coordinate points that represent ordered pairs.

7. $2x + 3y = 7$

27 · Y N

3 · E G

8 · D J

25 · G A

8. $5x - 2y = -5$

6 · S E

4 · Y R

11 · A H

15 · W P

9. $y = -\frac{3}{2}x + 4$

19 · M M

22 · N C

17 · R B

6 · H G

10. $-x + 4y = -8$

27 · T L

5 · S F

8 · V O

10 · F J

11. $y = x^2 - 5$

21 · N P

24 · L K

15 · B Q

22 · T E

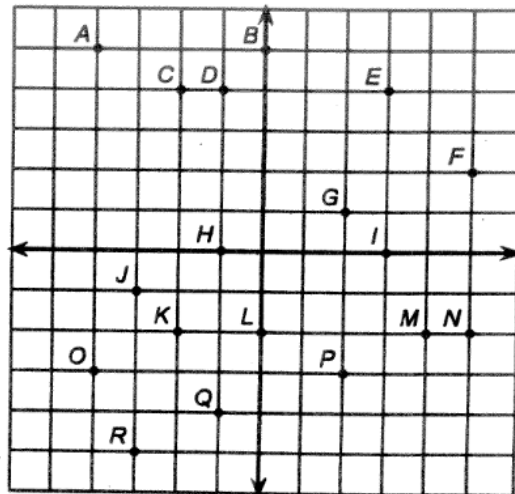
12. $y = 2x^2 - 3x - 1$

10 · W I

17 · C D

24 · R G

21 · S R



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
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