

Warm up back of 21
Solve and graph the solutions.

$$x - 2 > 5$$

+2 +2

$x > 7$

$$3x + 1 \leq 10$$

$3x \leq 9$

$x \leq 3$

$$-2x \geq 14$$

-7

~~$\frac{x}{2} < (4) 2$~~

$x < 8$

$$\begin{array}{r} \textcircled{15} - x \geq 60 \\ -15 \quad \quad -15 \\ \hline \end{array}$$

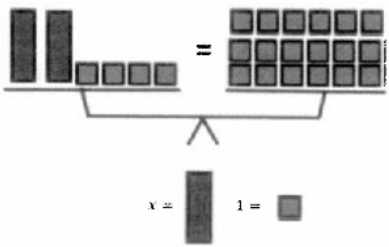


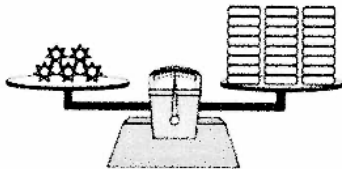
$$\begin{array}{r} -x \geq 45 \\ \hline -1 \quad \quad -1 \end{array}$$


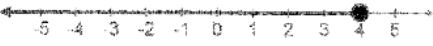

$$x \leq -45$$

IXL 6th Grade
AA.1 → AA.5
Inequalities

Advanced Math 6 Unit 4 Test Review

<p>1. Look at the numbers below. 4, 12, 20, 28, ... What is the 7th term in the sequence?</p>	<p>2. Choose all that describe the following sequence. You must choose all that apply. 25, 5, 1, 1/5, ...</p> <ul style="list-style-type: none"> a. Arithmetic sequence b. Geometric sequence c. Each term is found by multiplying the previous term by 5 d. Each term is found by multiplying the previous term by 1/5 e. Has a common ratio f. Has a common difference 																				
<p>3. The table below shows the purity measure of water each time the water is filtered through a tank.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <caption>Water Purity</caption> <thead> <tr> <th style="padding: 5px;">Number of times through filter</th> <th style="padding: 5px;">% Pure</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">70</td> </tr> <tr> <td style="padding: 5px;">2</td> <td style="padding: 5px;">75</td> </tr> <tr> <td style="padding: 5px;">3</td> <td style="padding: 5px;">80</td> </tr> <tr> <td style="padding: 5px;">4</td> <td style="padding: 5px;">85</td> </tr> </tbody> </table> <p>Based on the data, how many times does the water need to go through the filter to reach 95% purity?</p>	Number of times through filter	% Pure	1	70	2	75	3	80	4	85	<p>4. The chart below shows the relationship between the number of pencils purchased and the cost of the pencils?</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Number of pencils</th> <th style="padding: 5px;">Cost of pencils</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">5</td> <td style="padding: 5px;">\$0.60</td> </tr> <tr> <td style="padding: 5px;">10</td> <td style="padding: 5px;">\$1.20</td> </tr> <tr> <td style="padding: 5px;">15</td> <td style="padding: 5px;">\$1.80</td> </tr> <tr> <td style="padding: 5px;">20</td> <td style="padding: 5px;">\$2.40</td> </tr> </tbody> </table> <p>What is the total cost of 50 pencils?</p>	Number of pencils	Cost of pencils	5	\$0.60	10	\$1.20	15	\$1.80	20	\$2.40
Number of times through filter	% Pure																				
1	70																				
2	75																				
3	80																				
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5	\$0.60																				
10	\$1.20																				
15	\$1.80																				
20	\$2.40																				
<p>5. The list of numbers below follows an arithmetic pattern 12, 8, 4, 0 If the pattern continues, which statement is true?</p> <ul style="list-style-type: none"> a. The next term will be less than 1 b. The next term will be a fraction c. The next term will be 0 d. The next term will be 4 	<p>6. What is the value of x in this number sentence</p> <p style="text-align: center; margin: 10px 0;">$2x = 96$</p>																				

<p>7. Solve for p</p> $p - 3.8 = 16$	<p>8. Which of the following would be classified as an equation?</p> <p>a. $5 + 4y$ b. $x - 1 = 7$ c. $4 + k$ d. $3a - c$</p>
<p>9. What is the value of k when</p> $46 = 16 + k$	<p>10. What is the value of x?</p> 
<p>11. Which of the following is the variable in:</p> $3 + x = 45$ <p>a. 3 b. x c. = d. 45</p>	<p>12. What is the value of y?</p> $\frac{y}{4} = 3$
<p>13. If the scale is balanced, what number sentence does it represent?</p> <p>  represents w  represents 1 </p> 	<p>14. Using the equation, $7x - 5 = 40$, identify the coefficient.</p>

<p>15. Which method could be used to solve the number sentence shown.</p> $x - 4 = 16$ <p>a. Add 4 to $x - 4$, and add 4 to 16 b. Subtract 4 from x, and subtract 16 from 16 c. Divide x by 4, and divide 16 by 16 d. Divide x by 4, and divide 16 by 4</p>	<p>16. Write two inequalities to represent this graph</p> 
<p>17. What inequality is shown on the following graph?</p> 	<p>18. Draw the graph of: $-2 < y$</p>
<p>19. Using the graph below select all the numbers that are a solution to the inequality. You must select all correct answers.</p>  <p>a. -3 b. -2 c. -4 d. 1 e. 7 f. -5 g. 9 h. -7</p>	<p>20. Draw a graph to represent the solution set to this inequality</p> $t - 5 < 7$
<p>21. What inequality is represented by the sentence below:</p> <p>"You must have at least 4 letters of recommendation to apply to college"</p>	<p>22. Which equation is $y = 8$ a solution?</p> <p>a. $y + 7 = 0$ b. $y + 3 = 10$ c. $y - 1 = 7$ d. $y - 6 = 0$</p>

<p>23. Match each property to the correct example.</p> <p>Questions</p> <p>Q17114: $5(8 - 3) + 5(8) - 5(3)$</p> <p>Q17114: $2k - 9 = 0$</p> <p>Q17114: $(12 + 5) + 8 = 8 + (12 + 5)$</p> <p>Q17114: $4 - 1 = 3$</p> <p>Q17114: $22 + 9 = 29$</p> <p>Q17114: $12 \cdot 1 = 12$</p> <p>Q17114: $(3 \cdot 2) + 1 = 3 \cdot (2 + 1)$</p> <p>Answer Choices</p> <p>A. Commutative Property of Addition</p> <p>B. Multiplicative Inverse Property</p> <p>C. Multiplicative Property of Zero</p> <p>D. Additive Identity Property</p> <p>E. Distributive Property</p> <p>F. Multiplicative Identity Property</p> <p>G. Associative Property of Multiplication</p>	<p>24. Match each choice</p> <p>Questions</p> <p>Q17114: Arithmetic Sequence Pattern</p> <p>Q17114: Geometric Sequence Pattern</p> <p>Q17114: Arithmetic Variable Expression</p> <p>Q17114: Geometric Variable Expression</p> <p>Q17114: Which type of sequence has a common ratio?</p> <p>Q17114: Which type of sequence has a common difference?</p> <p>Answer Choices</p> <p>A. 64, 16, 4, 1, $\frac{1}{4}$, ...</p> <p>B. 1, 4, 9, 16, 25, ...</p> <p>C. 112, 64, 16, -32, ...</p> <p>D. $\frac{1}{4}n$</p> <p>E. $n + (-8)$</p> <p>F. $n - (-8)$</p> <p>G. Arithmetic Sequence</p> <p>H. Geometric Sequence</p>
<p>25. Evaluate:</p> $\frac{1}{2}x + 4 = 10$	<p>26. A taxi company charges a flat fee of \$4.00 for a ride and \$0.75 per mile. If John paid a total of \$11.50 for the ride, how many miles did he travel?</p>
<p>27. Choose all of the following that are NOT examples of expressions. You must select all correct answers.</p> <p>a. $-14x$</p> <p>b. $3x + 12 = 21$</p> <p>c. Ab/c</p> <p>d. $x + 3 > 10$</p> <p>e. $2p + 6$</p> <p>f. $12 + ab / x$</p>	<p>28. Translate the following:</p> <p>"Three less than the product of six and a number is fifteen."</p>
<p>29. Which of the following represent the algebraic expression below?</p> $x/3 - 8$ <p>a. Eight more than the quotient of a number and negative three.</p> <p>b. Eight less than a number divided by negative three</p> <p>c. The quotient of negative three and a number increased by eight.</p> <p>d. Eight more than a number divided by three</p>	<p>30. Evaluate the following inequality</p> $-5x < 25$

31. Graph the following inequality

$$10 > x/5$$

32. Between which two steps shows the multiplicative inverse property?

Problem: $\left(\frac{1}{2}x + 3\right) \cdot 2 = 19 \cdot 2$

Step 1: $\frac{1}{2}x + 3 = 19 \cdot 2$

Step 2: $\frac{1}{2}x + 3 = 0$

Step 3: $\frac{1}{2}x + 3 - 3 = 0 - 3$

Step 4: $\frac{1}{2}x = -3$

Step 5: $2\left(\frac{1}{2}x\right) = -3 \cdot 2$

Step 6: $x = -6$